

STUDENT COMPETITION IN EVALUATION

2025



SUMMARY

- Competition for students of bachelor's and master's programs in relevant fields related to the project cycle and evaluation. Students in small teams compete for the best proposal for an evaluation approach to a specific project/programme evaluation assignment.

OBJECTIVE

- The primary goal of the competition is building evaluation capacities. Students will get the opportunity to test and apply theoretical knowledge from methodological (and other) courses in practice, develop evaluative thinking and the ability to analyze, and all this in a very short time limit.

IMPLEMENTATION

- Each team will find its own coach - a teacher at a university where relevant courses are taught, e.g. evaluation, social science methodology, project cycle, etc.
- This coach registers his team for the competition and prepares the students for the competition. The task of the teams (3-5 members) is to prepare a proposal for the evaluation of a specific example from practice on the specified day within about 5.5 hours; the proposal contains standard parts of the evaluation offer – context, scope, methodology, example questions, schedule and budget.
- The proposals prepared by the competition teams will be evaluated according to predetermined criteria by a jury composed of practicing evaluators.
- Interesting rewards await the winning team and they will have the opportunity to present their evaluation proposal at the ČES annual conference.

BENEFITS

- Opportunity:** Competitors can draw the attention of potential future employers with their performance - the evaluation community monitors the competition and searches for evaluators/juniors.
- Winning the evaluation competition is an interesting item in the CV. The winner advances to the international competition in evaluation (World Evaluation Case Competition).
- Capacity building:** Teams can train several weeks in advance on evaluation proposals for projects, programs or interventions. In this way, they become familiar with the practical side of evaluations.
- Attractive form of teaching:** Students interactively apply theoretical knowledge to examples from practice, acquire and further develop their skills, including teamwork.
- Cooperation of the evaluation community:** From the organizers to coaches, students (future evaluators) to judges and submitters of competition cases.



Would you like to know more? Visit the website of the Czech Evaluation Society, where we continuously update information about this year's round of the competition: www.czecheval.cz



Contact

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