

## 2026 FTZ CZU Senate Election – Student Candidates

### Jan Gábor

Bc. Jan Gábor has been studying at the Faculty of Tropical AgriSciences since 2021. He completed his bachelor's degree in Tropical Agriculture and is currently enrolled in the master's programme Tropical Crop Management and Ecology. Since 2022, he has worked in the Laboratory of Ethnobotany and Ethnopharmacology (LEE). His bachelor's research evaluated the antimicrobial activity of plant essential oils, while his current master's thesis focuses on the analytical chemistry and biological evaluation of volatile organic compounds from fungi. As a candidate for the Academic Senate, his goals, focused on faculty operations, include increasing administrative transparency, improving the qualitative standards of the faculty, expanding student access to practical laboratory work and professional development, improving direct communication between students and the faculty, supporting the integration between domestic and international students, and modernizing study spaces and infrastructure.



### Johana Ludvíková

Hello,

My name is Johana Ludvíková and I am a first-year student at FTZ. Although I am new to the academic environment, I am confident that I can adapt quickly and easily. I am a natural leader and I am not afraid to stand out from the crowd. This university, and especially the studies here, have huge potential that each of us can benefit from. I am running for office to show others that being here makes sense and that we can constantly move forward.

My program:

- Advocating for the interests of students at our faculty.
- Ensuring compliance with exam rules and deadlines.
- Clear, regular communication and a strong connection between the Senate and the students.

## Barbora Motýlová

Barbora Motýlová is a PhD student specializing in mushrooms. She completed her Bc and MSc degrees at FTZ; therefore, she understands student needs across all study levels—from first-year challenges to advanced academic needs.

The Academic Senate (AS) plays a crucial role in shaping the faculty by approving key documents and influencing its direction. Effective representation requires not only commitment but also familiarity with the institution and its legislative framework. Barbora has been a member of the AS FTZ since 2019 and of the AS CZU since 2023. Her work with the PhD and Research Office and her membership in the university's Ethics Committee give her a strong, practical understanding of how decisions are made and implemented.

She has organized various faculty events, engaged in BeFair and Student Ambassadors, and her contributions are tangible—such as the wooden faculty map, the Little Free Library, and the Student Lounge. She is also responsible for the FTZ suggestion box near the study office, creating a direct channel for student feedback.

She combines experience, institutional knowledge, and a proven ability to turn ideas into concrete improvements.



## Miroslav Mulko

Miroslav Mulko is a second-year Ph.D. student in the Tropical Agrobiological and Bioresource Management (TABM) programme. His research focuses on bioacoustics and the genetics of mammals, particularly small species. He has been part of the Faculty of Tropical AgriSciences since 2019, when he began his bachelor's studies, and continued in the follow-up master's programme in Wildlife Management and Conservation. Since 2023, he has been a member of the Faculty Senate, and since 2025 he has also served on the Research Ethics Committee.



In his work in the Senate, he aims to improve communication between the faculty leadership and students, streamline administrative processes, and strengthen support

for Ph.D. students, especially those who enrolled before recent legislative changes. He seeks to actively represent all students, including international students, who often face administrative and other challenges. He offers experience, continuity, and a commitment to open communication and constructive solutions.

### **Marina Navarro Casares**

Hi!

I'm Marina Navarro Casares, 1st year Master's student in the Wildlife Management and Conservation Program, and I'm running for the Faculty Senate to help make communication between students and faculty members more open and approachable.

I aim to create easy, low-pressure ways for students to share their thoughts, concerns, and ideas — in ways that feel easy and natural, whether online or in person. Sometimes small things can make a big difference, especially for international students who might feel a bit lost when they arrive.

I'm not bringing a fixed agenda, but a commitment to listen, connect, and represent student voices in a constructive and effective way that enhances our opportunities as soon-to-be professionals in this field.



### **Simona Tomanová**



Simona has been a student at Faculty of Tropical AgriSciences since 2020. Currently, she is a PhD student in the Sustainable Rural Development programme whose research focuses on assessing the role of certifications across various value chains. Her years at the faculty perfectly seams into her current function as the faculty coordinator of Erasmus+ KA171 mobility in the international relations office- a role which she has excellently executed through cooperation and structured educational environments. In these years, her bond with both staff and students alike has fueled her passion in making a positive and holistic impact on campus life. Her experience extends into her

membership with BESTA and COBE research groups and also her works in Cambodia, Thailand and Ghana. She enjoys handball and volunteering abroad in her free time. She believes the voice of students must be amplified in all corners of welfare and she intends to be the mouthpiece that advocates for the realization of this.



### **Arianna Vicari**



Dear Electors,

I am Arianna Vicari, a PhD student from the Department of Wildlife and Animal Sciences. I accept my nomination for the Academic Senate, as I believe that I could bring fresh or alternative perspectives to address the challenges facing our academic community. My priorities include: transparent communication with students, collaboration across departments and research groups, and promoting inclusive interactions and constructive critical dialogue among all faculty member.